



MINISTERO DELL' ISTRUZIONE E DEL MERITO

**Istituto Tecnico Tecnologico**

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## CLIL COURSE PROGRAMME (22 HOURS)



### An Introduction to CLIL

- Definitions of CLIL practices
- Why CLIL
- Conditions for learning L1 and L2
- The CLIL Wheel
- The 4 Cs of CLIL
- 10 CLIL parameters

### Thinking Skills

- Induction vs deduction
- BICS and CALPS in CLIL
- Bloom's revised taxonomy
- HOTS and LOTS in CLIL

### Planning a CLIL lesson

- Identifying objectives
- Setting objectives
- Scaffolding tasks
- Planning a lesson and using a lesson plan
- Group project work (teachers prepare a lesson together)

## USING WRITTEN TEXTS

- Using written texts and applications in CLIL

## USING VISUAL MATERIAL

- Using visual material and applications in CLIL
- Group project work (teachers prepare a lesson together)

## USING AUDIO AND VIDEO MATERIAL

- Using audio and video material and applications in CLIL
- Group project work (teachers prepare a lesson together)

## PROJECT WORK

- Using Project Based Learning in CLIL

## MONITORING AND GIVING INSTRUCTIONS

- Giving instructions
- Monitoring
- Group project work

## Assessment, error correction and feedback in CLIL

- Assessment in CLIL
- Error correction in CLIL
- Feedback on demo lessons
- Course feedback