



MINISTERO DELL' ISTRUZIONE E DEL MERITO

## Istituto Tecnico Tecnologico

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Exam English Course: These are the typical areas that you will learn at your level. You will have a course book for your class and your teacher will also use other materials suitable to your needs and interests.

### General English Level 8: Common European Framework **C1 (Advanced)** Learning Objectives

Area	Objectives (adapted from descriptors from Common European Framework and European Language Portfolio level C1)	Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
<b>Speaking interaction and production objectives</b>	You will be able to: <ul style="list-style-type: none"> <li>• Take part fluently and effortlessly in any conversation and have a good familiarity with idiomatic expressions and colloquialisms.</li> <li>• Present a clear, smoothly flowing description or argument in a style appropriate to the context and with an effective logical structure.</li> </ul>	<ul style="list-style-type: none"> <li>• Uses of continuous tenses</li> <li>• Uses of would</li> <li>• Articles</li> <li>• Past Perfect</li> <li>• Order of adverbs</li> <li>• Order of adjectives</li> <li>• Participles</li> <li>• Modal verbs</li> <li>• Ellipsis and elision</li> <li>• Question tags</li> <li>• Future Continuous</li> <li>• Relative clauses</li> <li>• Mixed conditionals</li> <li>• Passive</li> <li>• Inversions and negative adverbials</li> <li>• Reported speech</li> </ul>	<ul style="list-style-type: none"> <li>• Coincidences and experiences</li> <li>• Learning and educational systems</li> <li>• The world of work</li> <li>• Science and technology</li> <li>• Travel and cultural differences</li> <li>• Current affairs</li> <li>• Well-being and sport</li> <li>• Types of communication</li> <li>• Personality</li> <li>• Wishes and regrets</li> <li>• Nature and environmental issues</li> </ul>	<ul style="list-style-type: none"> <li>• Contradicting</li> <li>• Instructing</li> <li>• Describing</li> <li>• Advising</li> <li>• Expressing opinions formally and informally</li> <li>• Checking and clarifying information</li> <li>• Paraphrasing</li> <li>• Expanding and exemplifying</li> <li>• Persuading and convincing</li> <li>• Speculating</li> <li>• Expressing annoyance</li> <li>• Expressing regrets</li> <li>• Comparing and contrasting</li> <li>• Describing people, things and</li> </ul>



<b>Listening objectives</b>	You will be able to: <ul style="list-style-type: none"><li>• Understand any kind of spoken language, live or broadcast, at fast native speed, when you have some time to get familiar with the accent.</li></ul>
<b>Reading objectives</b>	You will be able to: <ul style="list-style-type: none"><li>• Read with ease abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.</li></ul>
<b>Writing objectives</b>	You will be able to: <ul style="list-style-type: none"><li>• Write clear, smoothly-flowing text in an appropriate style.</li><li>• Write complex letters, reports or articles which present a case with an effective logical structure.</li><li>• Write summaries and reviews of professional or literary works.</li></ul>

